

## Rubric for Education Foundation District 61 Grant Application 2019-2020

Topic	Criteria	Meets	Approaching	Minimal
Description	Describe Proposed Program	Description of proposed program has thorough explanation of goal, connection to curriculum, explanation of activities, equipment needed, and training.	Description of proposed program has thorough explanation of goal and activities, equipment needed and some mention of training.	Description of proposed program mentions goal and some explanation of activities.
	Describe the Objectives & Goals	Program goal and objectives clearly stated, connected with curriculum, IL-Learning Standards, SIP. Goals support student achievement.	Program goals and objectives clearly stated, connected with curriculum and IL-Learning Standards. Goals somewhat support student achievement.	Program goals stated, somewhat connected with curriculum. IL-Learning Standards mentioned with no connection. Goals do not support student achievement.
	Connection to Curriculum/ School Improvement Plan	Connection to curriculum and SIP clearly defined. Connection to teaching pedagogy stated. Benefits to curriculum included. Feedback from curriculum team stated. Usage of program from other districts explained (if applicable).	Connection to curriculum and SIP defined, Benefits to curriculum included. Feedback from curriculum team and usage of program from other districts mentioned.	Connection to curriculum mentioned. Benefits to curriculum mentioned. No inclusion of feedback from curriculum team or usage of programs from other districts.
	Potential Impact on Students	Potential impact on student learning defined. Effect on curriculum stated. Student data used to support need for program.	Potential impact on student learning mentioned. Effect on curriculum mentioned. Some student data recognized for need of program.	Some impact on student learning mentioned. Curriculum mentioned with no connection to program. No mention of student data.

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Implementation	Describe the Instructional methods	A detailed description of instructional methods stated. Connection to research and best-practices stated. Description of resources needed stated.	Description of instructional methods stated. Some connection to research and best-practices mentioned. Some description of resources stated.	Description of instructional methods stated. Minimal to no connection to research and best-practices mentioned. No description of resources stated.
	Timeline	Timeline clearly stated with specified dates for project implementation. Timeline is realistic and attainable.	Timeline mentioned with some dates specified for program implementation. Timeline is somewhat attainable.	Timeline mentioned with no specified dates. Timeline not realistic for completion of program.
	Detail your budget	Budget clearly stated and reflects support of program goals. Itemized and detailed budget defined with necessary expenditures.	Budget stated and somewhat reflects support of program goals. Some items mentioned with necessary expenditures.	Budget mentioned with little support of program goals. Some items mentioned.
Evaluation	Assessment of Program	Description of both formative and summative assessment tools stated in alignment with program goals. Detailed description of how data will be collected to prove goal achieved.	Description of both formative and summative assessment tools stated with some connection to program goals. Some description of ways to collect data on student achievement.	Some mention of assessment. No alignment to program goals. Focus on subjective methods of collecting data.
	Program's Potential Longevity	Program's potential longevity clearly stated with argument for program sustainability. Program has potential to be used throughout the district and integrated into curriculum.	Program's potential longevity stated with some proof of program sustainability. Program has potential to be used throughout grade level or school building.	Program's potential longevity mentioned. Program has potential to be only used by one teacher for a short period of time.
Any Additional Information	Conclusion	Conclusion clearly defined reiterating importance of program. Additional information added to support program.	Conclusion defined with mention of importance of program. Some information added that may/may not support the program.	Conclusion mentioned with little connection to program. No additional information added.