



Darien District 61 Educational Foundation (DD61EF)
2018-2019 Grant Application



The Foundation's mission is to provide supplemental funding for programs and initiatives to enhance the quality of education for students in Darien Public School District 61

Name of Applicant(s): _____

Project Director: _____ Position/Title: _____

Email Address: _____ Telephone: _____

Proposed Project Title: _____

Anticipated Implementation & Completion Dates: _____

Total Dollar Amount Requested: _____

Project Director/Applicant's Signature: _____ Date: _____

Principal's Signature: _____ Date: _____

District Superintendent's Signature: _____ Date: _____

Please provide an abstract of your project in 100 words or less:

Large empty rectangular box for project abstract.

Note: The proposals will be reviewed anonymously during the review process. This cover sheet will not be included as a part of the actual selection process by the Programs and Allocations Committee. Consideration of your request will be based entirely on the proposal.

For additional information, contact: foundation@darien61.org



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The DD61EF Grant does not typically fund the following types of requests:

- Capital projects (i.e. “bricks and mortar”)
- Previously funded Grant Awards for more than two (2) years in a row
- Replacements
- Consumables (food, craft supplies, etc)
- Field Trips
- Staff stipends and salaries
- Non-curricular projects

Application Eligibility:

- All Darien Public School District 61 professional personnel working directly with children - including teachers, counselors, librarians and nurses - are eligible to apply.
- In the case of team-based proposals, a Project Director **must** be designated to assume overall administrative responsibility for the project, and receive all related correspondence.
- DD61EF will fund only one grant for the same applicant(s) within one academic year.

Application Requirements:

- Do not fax or email.
- Be typed or written legibly.
- All sections fully completed.
- Be free of any identifying information other than on the cover page.
- Be reviewed and signed by the school principal and the District superintendent.
- Provide a total of 7 copies (1 of which should have original signatures) directly to the DD61EF Programs and Allocation Committee; 7414 Cass Avenue; Darien, IL 60561.

Application Review Process:

- Proposals will be reviewed using the attached rubric (see p.5)
- Proposals will be competitively reviewed by the DD61EF Programs and Allocations Committee.
- All proposals will be subject to review, which is completed in an anonymous manner. Accordingly, specific reference to application(s) and schools(s) must be limited to the cover page. Applicants including such references beyond the cover page will be rejected.

Recipient Requirements:

- Recipients will be expected to provide project summaries and financial reports at the conclusion of the project (refer to timeline.) Summaries are expected to address the measurable objectives included in the initial application.
- Recipients are expected to attend a Board of Education round table meeting briefly (15 minutes) to describe their projects.

Project Summary: A Grant Evaluation Summary including Final Expenditure Accounting Sheet with copies of receipts is due to the DD61EF by June 8, 2019. In addition, a summary of the initiative is due to the DD61EF at the project’s conclusion. The outcome of the measurable objectives, cited in your application should be included in the project summary. *Award recipients who do not submit a complete financial report and project summary according to the timeline below will not be eligible to apply for future Educational Foundation grant program funding.*

Timeline:

Applications are made available	<u>March 12, 2018</u>
Applications due to the DD61EF	<u>May 18, 2018</u>
Award recipients notified	<u>Week of August 13, 2018</u>
Funds provided to District and available to award recipients	<u>Week of August 27, 2018</u>
Present to Board of Education findings of Grant	<u>May Board Meeting - 2019</u>
Unused funds returned to DD61EF	<u>June 8, 2019</u>
Financial report (including receipts) due to DD61EF	<u>June 8, 2019</u>
Completed project summary due to DD61EF	<u>June 8, 2019</u>



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Please submit a grant proposal that includes a discussion of all the points listed below. **Please note that the questions below are in alignment with the attached rubric.** You may include any additional information attachments you feel are relevant to the presentation of your request.

Description

1. Describe the proposed program, project, or activity. (Include: purpose, plan of action, timetable and targeted population or group. You may attach literature, drawings, sketches, etc. that may be helpful in describing the proposal.)
2. Describe the objectives and goals of this program.
3. Explain how this program aligns with the District’s curriculum and/or IL State Standards and/or School Improvement Plan.
4. Describe the potential impact on students.

Implementation

5. Describe the instructional methods to be implemented.
6. Elaborate on the timeline.
7. Describe the budget that this program will require. (See budget analysis spreadsheet.)

Evaluation/Sustainability/Additional Information

8. Expand on how the program will include formative and summative assessment that is directly aligned to program goals. (Assessment)
9. Describe how the program could be continued after the first year. Suggest potential funding sources.
10. Include here any additional information to be added in support of the program.



Rubric for Education Foundation District 61 Grant Application 2018-2019



Topic	Criteria	Meets	Approaching	Minimal	Score
Description	Describe Proposed Program - 15 pts	Description of proposed program has thorough explanation of goal, connection to curriculum, explanation of activities, equipment needed, and training.	Description of proposed program has thorough explanation of goal and activities, equipment needed and some mention of training.	Description of proposed program mentions goal and some explanation of activities.	
	Describe the Objectives & Goals 10 pts	Program goal and objectives clearly stated, connected with curriculum, IL-Learning Standards, SIP. Goals support student achievement.	Program goals and objectives clearly stated, connected with curriculum and IL-Learning Standards. Goals somewhat support student achievement.	Program goals stated, somewhat connected with curriculum. IL-Learning Standards mentioned with no connection. Goals do not support student achievement.	
	Connection to Curriculum/ School Improvement Plan - 15 pts	Connection to curriculum and SIP clearly defined. Connection to teaching pedagogy stated. Benefits to curriculum included. Feedback from curriculum team stated. Usage of program from other districts explained (if applicable).	Connection to curriculum and SIP defined, Benefits to curriculum included. Feedback from curriculum team and usage of program from other districts mentioned.	Connection to curriculum mentioned. Benefits to curriculum mentioned. No inclusion of feedback from curriculum team or usage of programs from other districts.	
	Potential Impact on Students - 10 pts	Potential impact on student learning defined. Effect on curriculum stated. Student data used to support need for program.	Potential impact on student learning mentioned. Effect on curriculum mentioned. Some student data recognized for need of program.	Some impact on student learning mentioned. Curriculum mentioned with no connection to program. No mention of student data.	

Topic	Criteria	Meets	Approaching	Minimal	Score
<i>Implementation</i>	Describe the Instructional methods - 10 pts	A detailed description of instructional methods stated. Connection to research and best-practices stated. Description of resources needed stated.	Description of instructional methods stated. Some connection to research and best-practices mentioned. Some description of resources stated.	Description of instructional methods stated. Minimal to no connection to research and best-practices mentioned. No description of resources stated.	
	Timeline - 5 pts	Timeline clearly stated with specified dates for project implementation. Timeline is realistic and attainable.	Timeline mentioned with some dates specified for program implementation. Timeline is somewhat attainable.	Timeline mentioned with no specified dates. Timeline not realistic for completion of program.	
	Detail your budget - 5 pts	Budget clearly stated and reflects support of program goals. Itemized and detailed budget defined with necessary expenditures.	Budget stated and somewhat reflects support of program goals. Some items mentioned with necessary expenditures.	Budget mentioned with little support of program goals. Some items mentioned.	
<i>Evaluation</i>	Assessment of Program - 15 pts	Description of both formative and summative assessment tools stated in alignment with program goals. Detailed description of how data will be collected to prove goal achieved.	Description of both formative and summative assessment tools stated with some connection to program goals. Some description of ways to collect data on student achievement.	Some mention of assessment. No alignment to program goals. Focus on subjective methods of collecting data.	
<i>Sustainability</i>	Program's Potential Longevity - 10 pts	Program's potential longevity clearly stated with argument for program sustainability. Program has potential to be used throughout the district and integrated into curriculum.	Program's potential longevity stated with some proof of program sustainability. Program has potential to be used throughout grade level or school building.	Program's potential longevity mentioned. Program has potential to be only used by one teacher for a short period of time.	
<i>Any Additional Information</i>	Conclusion - 5 pts	Conclusion clearly defined reiterating importance of program. Additional information added to support program.	Conclusion defined with mention of importance of program. Some information added that may/may not support the program.	Conclusion mentioned with little connection to program. No additional information added.	